

GENERAL INFORMATION

Mercer Education's *COLLEGE ADMISSIONS PREP CAMP* for students entering grades 11-12 meets for 2.5 hours a day twice a week for a total of 20 hours of intensive college counseling and admissions preparation. There are two one-month sessions, and students may attend just the first session, just the second session, or both. Students complete a "college readiness" assessment and are scheduled in small groups not exceeding eight students. The assessment information and the small class setting allow ME's experienced instructors to develop action plans to meet each student's specific college selection needs and admissions criteria. Over the course of four weeks, students follow an accelerated schedule that provides a comprehensive look at the process and the requirements leading to successful college admissions.

Because many juniors and seniors are not fully prepared to meet the deadlines that they will soon be facing, the course is designed to follow an intensive curriculum that instructs students in making informed decisions regarding college selection and in working on all the necessary components of the application process within a compressed period of time. The goal of this course is to enhance the likelihood that students will select a college that is best-suited to them and that they will gain admission through informed selection, thorough preparation, and quality work that will impress admissions counselors, selection committees, and alumni interviewers—anyone who reviews and must choose from the thousands of applicants each year those students whose applications stand out from the crowd.

A Student's Typical Day (total 2.5 hours instruction each class, twice a week)

Over the course of four weeks, students will cover the "full package" of college selection and admissions material that includes all aspects of the application process. The components build on each other and will be covered in a logical, chronological order. Times spent in each area may vary depending on the needs of the class, and there will be some overlap as components are revisited and work is revised and resubmitted. Application essays receive special attention, and students should plan to do some writing throughout the month-long class.

- ▶ "Big Picture" – pinpoint key academic and application deadlines
- ▶ Personal & Academic Profile – think through goals and prepare documentation
- ▶ College Selection – selectively develop a list of schools to best fit each student's objectives
- ▶ Applications – special focus on application essays with substantial feedback and revising
- ▶ Financing – exploration of costs, scholarships and other options